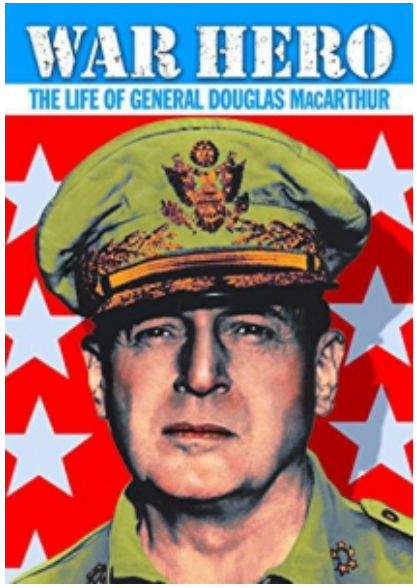
Galena Park Independent School District

MacArthur Elementary School

2022-2023 Comprehensive Needs Assessment



Board Approval Date: August 8, 2022

Mission Statement

The mission at MacArthur Elementary is to provide students with opportunities to perform and excel at their maximum potential by implementing an effective curriculum in a safe environment where each child is treated with love and respect.

Vision

MacArthur Elementary's vision is to create a school highly regarded for its academic excellence and for contributions to actively serving and improving the community.

Campus Profile

History

MacArthur Elementary opened for classes in 1951. It was named for the distinguished 5-Star General Douglas MacArthur after his visit to the community of Galena Park. In its 71-year history, it's only had eight principals with Ms. Maria Munoz serving as the current principal of the campus. MacArthur Elementary services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Life Skills.

School Profile

MacArthur Elementary is 90% Hispanic, 4.1% African American, and 3.2% White. We serve a population that is 90.3% economically disadvantaged, 81% of our students are considered at-risk, and our ELL population is 42.5%. This status has remained steady for many years. Changes in the surrounding community have brought an increase in Mckinney Vento students, as well as a slight decrease in enrollment.

Enrollment and Student Attendance

Enrollment for the 2021-2022 school year reached 628 students. The average daily attendance for the 2021-2022 school year was 95.13% which was a decrease we saw due to the COVID 19 pandemic.

Value Statement

MacArthur Elementary is committed to the education and well-being of each student. We have identified the following values in order to guide the policies, procedures, programs, priorities, and day-to-day decisions of our building. We will honor, advance, and protect these values. In order to advance our shared vision, we will demonstrate:

Trustworthiness - We will educate/learn with integrity and unite to achieve a high level of mutual support and trust among all members of the learning community.

Respect - We will treat one another with dignity, courtesy, and empathy.

Self-Respect - We will promote pride and confidence in ourselves.

Responsibility - We will actively promote and support the building and district mission, vision, values, and goals, and hold all stakeholders accountable.

Fairness - We will value justice and honesty in our relationships; we will develop and implement policies, programs, and procedures to monitor and support individual student success.

Compassion - We will provide a caring and safe environment for students, staff, and the community committed to student achievement and life-long learning.

Citizenship - We will develop positive relationships with students, staff, and the community.

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Comprehensive Needs Assessment

Revised/Approved: May 27, 2022

Demographics

Demographics Summary

MacArthur Elementary is 90% Hispanic, 4.1% African American, and 3.2% White. We serve a population that is 90.3% economically disadvantaged, 81% of our students are considered at-risk, and our ELL population is 42.5%. This status has remained steady for many years. Changes in the surrounding community have brought an increase in Mckinney Vento students, as well as a slight decrease in enrollment. Our overall mobility rate has increased as the homes in the area change from owned to rental. Student attendance dropped in the past year slightly with the pandemic. Truancy remained about the same as in previous years. The attendance patterns can be directly connected to the retention patterns.

Demographics Strengths

- Dual Language Transition Program
- Identification Process for homeless students
- Student Intervention Support
- At-Risk and RtI monthly meetings
- PASS/BTC Programs
- Community Outreach to meet Socio-Economic Needs

Problem Statements Identifying Demographics Needs

Problem Statement 1: MAC has an increase in identified SPED students. **Root Cause:** Increased awareness and advocacy for families and students.

Problem Statement 2: MAC has an increase of students being identified as at risk **Root Cause:** Increased numbers in ELLs and McKinney Vento identified students and learning gaps created because of COVID-19.

Problem Statement 3: MAC has an increase mobility rate. **Root Cause:** Increase from owned to rented properties in the Galena Park area. We also saw an increase of families moving to newer homes in suburbs of Houston.

Student Learning

Student Learning Summary

Preliminary results for STAAR 2022 show that MAC is expected to Meet Standard on the state assessments. Our students scored as follows on all three tested subjects:

STAAR Reading:

Approaches - 76% (2021: 64% 2019:79%)

Meets - 49% (2021: 32% 2019: 41%)

Masters - 29% (2021: 18% 2019: 20%)

STAAR Math:

Approaches - 82% (2021: 72% 2019: 85%)

Meets - 52% (2021: 39%, 2019: 55%)

Masters - 31% (2021: 15%, 2019: 34%)

STAAR Science:

Approaches - 68% (2021: 63% 2019: 73%)

Meets - 35% (2021: 20% 2019: 54%)

Masters - 18% (2021:.04% 2019: 24%)

MacArthur Elementary earned an 87 which is a B rating with 6 distinctions for the 2019 School year. We are still waiting for official results for the 2022 school year.

Student Learning Strengths

- Early Reading Program K-2
- Early Math Program K-2
- Data-driven decisions
- Campus-based assessments
- Academic Coaching
- Tutorials
- DDI

Problem Statements Identifying Student Learning Needs

Problem Statement 1: MAC students will require immediate interventions at the beginning of the 2022-2023 school year to close learning gaps caused by the pandemic that we are still seeing in academic areas. **Root Cause:** Staff will need to create a plan and work to continue closing learning gaps caused by the pandemic.

Problem Statement 2: STAAR scores need improvement in all content areas and grade levels. **Root Cause:** Students have gaps in learning due to the current pandemic.

School Processes & Programs

School Processes & Programs Summary

MacArthur provides a family-oriented campus culture that focuses on helping students and families in our community. We embrace parent involvement through our PTA and look forward to being able to invite volunteers to our school activities since they were not present last year due to pandemic restrictions. All students are given the opportunity to enrich their educational experience by participating in programs/clubs such as PTA musical performances, Talent Show, Career Day, Field Day, fundraisers (Relay for Life), Boys and Girls Club, National Elementary Honor Society, Student Council, DigiTech Kids Club, Soccer Teams, etc.

Our Foundations Committee is continuously working to help make our school a safe place for all students and staff.

Campus leadership teams and Instructional teams meet weekly to plan instruction and desegregate data from assessments.

School Processes & Programs Strengths

- Free Breakfast and Lunch programs
- Grade Level Meetings
- Student Intervention Programs
- Student and teacher goal setting
- Parent Contact expectations
- Teacher Committees for student organizations and involvement
- Small group interventions for students

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Parent and Family engagement is stagnant. **Root Cause:** Time constraints for working parents.

Problem Statement 2: Afterschool program involvement saw a decrease in student interest. **Root Cause:** Parents working schedules did not always permit students to stay after school for events and activities.

Perceptions

Perceptions Summary

MacArthur Elementary is a neighborhood school and most of our students live within walking distance of the campus. Only one district bus is provided for transportation needs for those students that live in the Fidelity and Galena Manor area. Our teacher turnover is low and staff development is provided to teachers based on on-campus needs. New teachers are on a two-year mentor status to ensure proper training and mentorship. Excellent customer service for all stakeholders is a priority for the campus.

Perceptions Strengths

- Academic Incentives for students to increase motivation
- Community programs such as BackPack Buddies, Literacy Night, Math and Science Night, ect.
- Overall campus-wide discipline is low - Foundations Committee

Problem Statements Identifying Perceptions Needs

Problem Statement 1: MAC needs to increase parent attendance at after-school events and support at home. **Root Cause:** Feedback for parent events is very positive, however, turnout at after-school campus events and overall help at home is low.